

KASTHURBA COLLEGE FOR WOMEN, VILLIANUR

(Run by the Pondicherry Society for Higher Education & Fully Funded by the Government of Puducherry) Phone: 0413-2661627 email: $\underline{vcw} 2005\underline{@yahoo.in}$

Dept of History

To provide quality education and knowledge of History for budding history professionals to make them competent in the field of history and contribute for social development

Learning Outcomes

By the completion of B.A History, the students will be able to

- grasp a comprehensive understanding of History of India as well as the World for a comparative understanding and possible link between them.
- achieve quality education in History for properly analyzing historical process in order to develop qualified professionals in the discipline of History.
- develop a consciousness of the rich cultural heritage of India.
- gain knowledge, skills, attitude, ethics and values among the students.
- obtain a zeal of historical enquiry among themselves.

Dept of Social Work

Programme Objectives

- 1. To impart education and field oriented systemic training in professional social work in order to develop qualified professionals in social work.
- 2. To develop knowledge, skills, attitude, ethics and values appropriate to Social work profession.
- 3. To promote integration of theory and practice in social work.
- 4. To utilise social work education to enhance students personal and professional development.
- 5. To develop professional identity as a social worker by applying professional values and ethics to social work practice

Course Outcomes

| Course Code | Title of the paper & the Course Outcomes |
|-----------------|---------------------------------------------------------------------------------------------------------------|
| | 1 1 |
| BSWK 114 | Social Case Work |
| CO1 | To understand the basic concepts and process in Social Case Work |
| CO2 | To develop in students the necessary attitude and skills to practice Social case work |
| BSWK 115 | Sociology for Social Work Practice |
| C01 | To understand and develop insight about sociological concepts for social work education and practice. |
| CO2 | To inculcate skills among students to analyze social structure and social system. |
| BSWK 116 | Introduction to Professional Social Work |
| C01 | To enable students to understand the fundamental concepts in social work |
| CO2 | To understand the context of the emergence of social work as a profession and its practice in varied settings |
| BSWK 124 | Community Organisation and Social Action |
| C01 | Develop understanding of critical elements of community organization practice |
| CO2 | Enhance understanding of various models and strategies for community organization |
| BSWK 125 | Social Problems in India |
| CO1 | To provide insight about present social problems and their magnitude |
| CO2 | To enable the students to understand the impact of social problems on social life. |
| BSWK126 | Social Group Work |

| CO1 | Develop understanding of group work as a method of social work. |
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| CO2 | Develop knowledge, skills and techniques to be used by the social worker in groups. |
| BSWK 232 | Social Welfare Administration |
| CO1 | To study Voluntary Agency Administration |
| CO2 | To create awareness about the various social welfare programmes implemented by Central & State Governments |
| BSWK 233 | Psychology for Social Work Practice |
| CO1 | Understand the basic concepts and processes in psychology for social work practice |
| CO2 | Acquire knowledge for applying concepts of psychology in social work |
| BSWK 234 | Field Work Practice |
| CO1 | To orient the students to different settings of field work practice |
| CO2 | To understand about the functioning of voluntary and Governmental agency in the specific setting |
| CO3 | To interact with theprofessionals |
| CO4 | To develop skills in observation and report writing. |
| BSWK 235 | Life Skill Education |
| CO1 | To give education andtraining to students in various life skills |
| CO2 | To impart self-sufficiency, confidence and resilience to students |
| CO3 | To prepare students as trainers in life skills for children |
| BSWK 242 | Human Rights and Social Legislation |
| CO1 | To gain knowledge about human rights and social legislations |
| CO2 | To understand the different social legislation |
| BSWK 243 | Social Work Research |
| CO1 | To enable the students to develop a scientific approach for systematic procedure in social work research |
| CO2 | Help students learn the research process and develop abilities to prepare research design. |
| CO3 | Learn the process of Data collection, organization, presentation, analysis and report writing. |
| BSWK 244 | Field Work Practice II |
| CO1 | Understand the social system with the dynamics within. |
| CO2 | Analysis of the regional social system, the approaches, and the strategies of intervention used by the Government and Non-Government organisations |
| CO3 | Understand thenature of Government intervention in relation to various groups (caste, tribe etc.) in the region, and the related structures of decision-making and intervention |
| CO4 | Develop the capacity to critique the interventions of both the voluntary organisations and the government agencies in relation to the specific group |

| CO5 | Through experience in group-living the student should learn to appreciate its value in terms of self-development, interpersonal relationships, sense of organisation, management and taking on responsibility. |
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| C06 | Acquire skills in planning, organising, implementing through the camp for example: conscious use of time, communication skills, team spirit, handling relationships, conflicts and differences of opinion, decision making, evaluation, appreciation, sharing of resources, tasks, coping skills in problem situations, cooperation and coordination |
| Co7 | Learners should integrate classroom learning with their interventions in the rural camp. |
| BSWK 245 | Skills and Techniques in Field Work Practice |
| C01 | To equip students with necessary skills and techniques to practice social work. |
| CO2 | To teach documentation of various components essential for professional social work |
| BSWK 351 | Application of Programme Media |
| C01 | Develop critical understanding of Programme Media, its potentialities and impact. |
| CO2 | Encourages students to develop creative ideas and express them through writing |
| BSWK 352 | Gerontology and Social Work |
| CO1 | To gain knowledge on the scope of social work practice among elderly |
| CO2 | To understand welfare programmes provided by the Government for the elderly |
| CO3 | To understand about the problems and challenges faced by elderly |
| BSWK 353 | Social Work Practice with Families and Children |
| CO1 | To understand the family structures and family dynamics |
| CO2 | To understand about the social problems faced by families and children. |
| C03 | To equip/orient students with skills and techniques to work with families and children. |
| BSWK 354 | Gandhian Philosophy and Social Work |
| C01 | To create insight about the basic concepts of Gandhi & his views on society, development, industrialization, economics & education |
| CO2 | To know the relevance of Gandhian philosophy & application of Gandhian model of development in dealing with social problems |
| BSWK 355 | Social Work with Youth |
| CO1 | To give insight to the students about the issues and problems of youth |
| CO2 | To discuss about the ways of dealing with youth issues |
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| CO3 | To understand social work intervention with youth |
| CO3 BSWK 356 | Social Work with Persons with Disability |
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| | consequences related to disability. |
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| CO3 | To foster understanding on the role of social worker in the process of rehabilitation and inclusion of person with disabilities |
| BSWK 357 | Field Work Practice III |
| CO1 | Give exposure to the students to various social welfare and development programmes and services |
| CO2 | Develop sensitivity towards the needs and problems of individuals & families, groups and communities. |
| CO3 | To provide an opportunity to practice the methods of working with individuals, groups and communities |
| CO4 | To apply social work skills/techniques to deal with human problems/needs |
| CO5 | To enquire skills n analysis |
| BSWK 358 | Counselling Skills for Social Work Practice |
| CO1 | To gain basic knowledge about theories and approaches of counseling. |
| CO2 | To understand the process of Counselling |
| CO3 | To gain skills for practice of Counselling in different settings |
| BSWK 361 | Communication for Development |
| CO1 | Locating communication in the context of development. |
| CO2 | Acquire skills for effective communication |
| CO3 | Application of development communication tools in social work practice |
| BSWK 362 | Rural and Urban Community Development |
| CO1 | To understand the concepts and strategies of rural and urban community development |
| CO2 | To understand various rural & urban development programmes |
| BSW 363 | |
| | Women Empowerment |
| C01 | Women Empowerment To make students sensitise about the problems faced by women in society. |
| CO1 | • |
| | To make students sensitise about the problems faced by women in society. |
| CO2 | To make students sensitise about the problems faced by women in society. To understand and explore ideas for strategies for women development. |
| CO2 BSW 364 | To make students sensitise about the problems faced by women in society. To understand and explore ideas for strategies for women development. Health Care and Social Work |
| CO2 BSW 364 CO1 | To make students sensitise about the problems faced by women in society. To understand and explore ideas for strategies for women development. Health Care and Social Work To understand about various health issues |
| CO2 BSW 364 CO1 CO2 | To make students sensitise about the problems faced by women in society. To understand and explore ideas for strategies for women development. Health Care and Social Work To understand about various health issues To understand the role of social worker in the field of health care. |
| C02 BSW 364 C01 C02 BSWK 365 | To make students sensitise about the problems faced by women in society. To understand and explore ideas for strategies for women development. Health Care and Social Work To understand about various health issues To understand the role of social worker in the field of health care. Corporate Social Responsibility |
| CO2 BSW 364 CO1 CO2 BSWK 365 CO1 | To make students sensitise about the problems faced by women in society. To understand and explore ideas for strategies for women development. Health Care and Social Work To understand about various health issues To understand the role of social worker in the field of health care. Corporate Social Responsibility To understand the scope of corporate social responsibility (CSR). Conte To gain knowledge on the impact of CSR implementation especially related |
| CO2 BSW 364 CO1 CO2 BSWK 365 CO1 CO2 | To make students sensitise about the problems faced by women in society. To understand and explore ideas for strategies for women development. Health Care and Social Work To understand about various health issues To understand the role of social worker in the field of health care. Corporate Social Responsibility To understand the scope of corporate social responsibility (CSR). Conte To gain knowledge on the impact of CSR implementation especially related to social issues. |
| C02 BSW 364 C01 C02 BSWK 365 C01 C02 BSWK 366 | To make students sensitise about the problems faced by women in society. To understand and explore ideas for strategies for women development. Health Care and Social Work To understand about various health issues To understand the role of social worker in the field of health care. Corporate Social Responsibility To understand the scope of corporate social responsibility (CSR). Conte To gain knowledge on the impact of CSR implementation especially related to social issues. Criminology and Correctional Social Work To give awareness about the nature and types of crimes that prevails in |

| | setting. |
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| BSWK 367 | Field work Practice IV |
| C01 | To provide an opportunity to practice the methods of working with individuals, groups and communities |
| CO2 | To apply social work skills/techniques to deal with human problems/needs. |
| C03 | To get acquainted with the intervention strategies available to cater the needs of the clients. |
| CO4 | To understand and work in multi-disciplinary teams |
| CO5 | To learn to document case studies, reports and resources |
| C06 | To learn to mobilize clients/beneficiaries to utilize the services provided by the agency |
| BSWK 368 | Disaster Management |
| CO1 | To understand about the types and impact of disaster |
| CO2 | To understand about the aspects of prevention and dealing with post disaster scenario. |
| CO3 | To understand about the role of social work in disaster management. |

Dept of Psychology

Programme Outcomes

By the completion of B.Sc Psychology, the students will be able to:

- analyse the foundations of psychology
- understand the biological bases of behavior, thinking and emotions
- gain an overview knowledge on different fields of psychology such as social, developmental, counselling, clinical, industrial, school, health, cognitive,
- get hands on training on psychological tests and experiments
- develop skills such as life skills, stress management etc.

Programme Specific Outcome

The syllabi for B.Sc. Psychology based on Choice Based Credit System (CBCS) is designed in such a manner to encourage students with aptitude, interest and skills to join for graduate programs in Psychology and to build up a work force of competent psychologist within the public reach.

This system will provide an opportunity for the students to design curriculum to suit their individual needs, mobility across related disciplines and institutions in both horizontal and vertical manner. The syllabi provide space for students from other disciplines to

explore selected courses which will enable them to deal effectively with demands and challenges of everyday life.

| Course Code | Title of the paper & the Course Outcomes |
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| DSE – 1A | PSYC 111: Foundations of Psychology – I |
| CO1 | To introduce the students to the subject of psychology, nature, scope and schools of psychology. |
| CO2 | To familiarize the methods used in psychology and to facilitate their knowledge about causes of behaviour. |
| CO3 | To understand the basic psychological processes and their applications in everyday life |
| DSC – 2A | PSYC: 112: Biological Basis of Behavior |
| CO1 | To develop an awareness about the biological basis of behavior |
| CO2 | To acquaint students with physiology nervous system and endocrine system. |
| CO3 | To develop an understanding of sensory processes and muscles |
| CO4 | To promote the understanding of the physiology of learning, memory, motivation emotion, etc. |
| DSC – 1B | PSYC 121 : Foundations of Psychology – I I |
| CO1 | To enable students have a strong foundational course in psychology |
| CO2 | To develop interest among students in psychological concepts of learning, memory and forgetting, thinking, motivation and personality |
| DSC – 2B | PSYC 122 : Social Psychology |
| CO1 | To enable students to appreciate the influence of social and cultural factors on individual behavior. |
| CO2 | To understand the social problems in terms of various social psychological theories. |
| CO3 | To understand the unique features of the students' socio-cultural contexts with respect to India and other countries. |
| DSC – 1C | PSYC 231 : Developmental Psychology I |
| CO1 | To acquaint students with the knowledge of human development and developmental processes along with theories. |
| CO2 | To facilitate awareness of the methods of study to understand child development. |
| CO3 | To provide students with an awareness about the various stages in physical, cognitive, emotional and social development in infancy and childhood |
| DSC – 2C | PSYC 232: Experimental Psychology |
| CO1 | To create interest in the subject matter of psychology. |
| CO2 | To develop scientific and experimental attitudes in the student |
| CO3 | To facilitate comprehension of the theoretical concepts through experiments |
| CO4 | To develop the skills of observation and scientific reporting in psychology |
| CO5 | To provide basic training in planning and conducting a psychological experiment |
| CO6 | To familiarize the student with psychological instruments and tools |
| DSC – 1D | PSYC 241 : Developmental Psychology II |

| CO1 | To provide an overview of the role of physical, cognitive and psycho-social development of adolescents. |
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| CO2 | To facilitate understanding the developmental changes in various stages of adulthood |
| DSC – 2D | PSYC 242 : Psychological Assessment |
| CO1 | To nurture the ability in students to understand himself/herself and other persons |
| CO2 | To develop the skills of testing and scientific reporting in psychology |
| CO3 | To familiarize the students to various psychological tests and assessment tools |
| CO4 | To generate an interest in working of the community with a psychological outlook |
| SEC – 2 | PSYC 243 : Life Skills |
| CO1 | To encourage and motivate students about the larger issues of life and living |
| CO2 | To introduce various skills needed by an Individual to deal effectively with the demands and challenges of everyday life |
| SEC – 3 | PSYC 351: Stress Management |
| CO1 | To understand the main symptoms and sources of stress |
| CO2 | To learn ways of coping with stress. |
| DSE – 1A, 2A, 3A | PSYC 352 : Cognitive Psychology |
| CO1 | To enable the students to understand the fundamental questions and findings of cognitive psychology |
| CO2 | To explore the ways in which psychologists go about studying these questions. |
| DSE – 1A, 2A, 3A | PSYC 353: Psychopathology |
| CO1 | To create an interest in students to know and understand the causes, signs, and symptoms of various mental disorders |
| CO2 | To facilitate the development of scientific outlook in contrasting normality and abnormality and to classify mental disorders according to the latest classification criteria |
| CO3 | To make students understand the nature and course of development of various abnormal conditions |
| DSE – 1A, 2A, 3A | PSYC 354 : Health Psychology |
| CO1 | To understand the relationship between psychological factors and physical health |
| CO2 | To enable students to understand the methods of health enhancement |
| DSE – 1A, 2A, 3A | PSYC 355 : Counselling Psychology |
| CO1 | To develop an understanding about the basic concepts, processes and areas of counselling |
| CO2 | To acquaint the learner with the issues and challenges involved in counselling |
| DSE – 1A, 2A, 3A | PSYC 356 : Organizational Psychology |
| CO1 | To enable the students to understand the behavior of individuals in an organizational context |
| CO2 | To understand the scope of psychologists in an organization |
| SEC – 4 | PSYC 361 : Managing Emotions |
| CO1 | To help the students learn how to understand and manage their emotions |
| CO2 | To develop emotional competencies |
| DSE – 1B, 2B, 3B | PSYC 362 : Statistics for Psychology |
| CO1 | To understand the meaning of statistics along with different types of statistical analyses. |
| CO2 | To get acquainted with elementary statistics and their place of application |
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| DSE – 1B, 2B, 3B | PSYC 363 : Counselling Skills and Techniques |
|------------------|---------------------------------------------------------------------------------------------------------------|
| CO1 | To acquire knowledge about basic skills in counselling |
| CO2 | To enrich the learner with effective counselling techniques derived from sound theoretical bases |
| DSE – 1B, 2B, 3B | PSYC:364: Consumer Psychology |
| CO1 | To enable the students to understand the rationale behind 'How and Why' Consumers behave |
| CO2 | To understand the internal and external influences that impels individuals to act in Consumption-Related ways |
| DSE – 1B, 2B, 3B | PSYC 365: School Psychology |
| CO1 | To acquaint the students with the nature of human abilities and its implications for school education. |
| CO2 | To acquaint the students with the nature of exceptionality and its consequences. |
| CO13 | To acquaint the students with the contribution of heredity and environment on school performance |
| GE – 2 | PSYC 367 : Positive Psychology |
| CO1 | Understand the role Psychology for positive behavioural outcomes |
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